

Overview of Performance Index Framework*

Shaded areas are not evaluated in 2013

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Features of Index	<p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> All Students Only Combined over All Subject Areas Credit given for meeting phase-in Level II performance standard on: <ul style="list-style-type: none"> STAAR Grades 3-8 English and Spanish for assessments administered in the spring; EOC for assessments administered in the spring and the previous fall and summer; STAAR Grades 3-8 and EOC Modified and Alternate; STAAR L (linguistically accommodated) based on the ATAC ELL Workgroup recommendations; and, TAKS Grade 11 results at Met Standard performance standard (2013 only). 	<p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> Ten Student Groups Evaluated: <ul style="list-style-type: none"> All Students Each Race/Ethnicity: <ul style="list-style-type: none"> African American American Indian Asian Hispanic Pacific Islander White Two or More Races Students with Disabilities English Language Learners (ELLs) By Subject Area (Reading, Math, and Writing for available grades) Same assessments used in Index 1 where student progress measures are available Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of students at the Met growth expectations level Two point credit given for each percentage of students at the Exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) Same Assessments Used in Index 1 Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of students meeting the phase-in Level II performance standard Two point credit given for each percentage of students meeting the final Level III Advanced performance standard 	<p>Measures of Postsecondary Readiness Credit based on average of two postsecondary indicators:</p> <ol style="list-style-type: none"> STAAR postsecondary readiness standard (final Level II) and high school graduation rates and diploma plans <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight Student Groups Evaluated: All Students and each Race/Ethnicity Combined over All Subject Areas Credit given for meeting postsecondary readiness standard (final Level II) on one or more tests <p>High School Graduation</p> <ul style="list-style-type: none"> Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate) Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates Eight Student Groups Evaluated: All Students and each Race/Ethnicity <p>Career and Technical Education Indicators TBD (2015 and Beyond)</p>
	* Additional features, such as Required Improvement and three-year averaging, are incorporated when applicable.			
Additional Evaluations	<p>Apply Safeguards to Specific Performance Indexes, as needed:</p> <ul style="list-style-type: none"> Report performance by student group, performance level, subject, and grade; Implement interventions focused on specific areas of weak performance; Implement interventions based on minimum participation rate targets; and, Implement interventions for excessive use of STAAR Modified and STAAR Alternate. 		<p>Academic Achievement Distinctions in Reading/ELA and Mathematics</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, Advanced (Level III) Performance on STAAR, Advanced/Dual Enrollment Course Completion, and Attendance Rates.</p>	